Climate Conversations

Peer support for the climate crisis

The principles of peer support

Peer support is a group of people who get together with a common concern to give and receive support.

The foundations:

- 1. We're all concerned about what's happening to our environment and climate change.
- 2. Together we create a safe environment to talk in.
- 3. You can go at our own pace and decide what's right for you.

When these foundations are in place:

- We can begin to have real conversations and feel connected to others.
- Hopefully, you feel comfortable to be yourself.



Creating a safe space to talk in

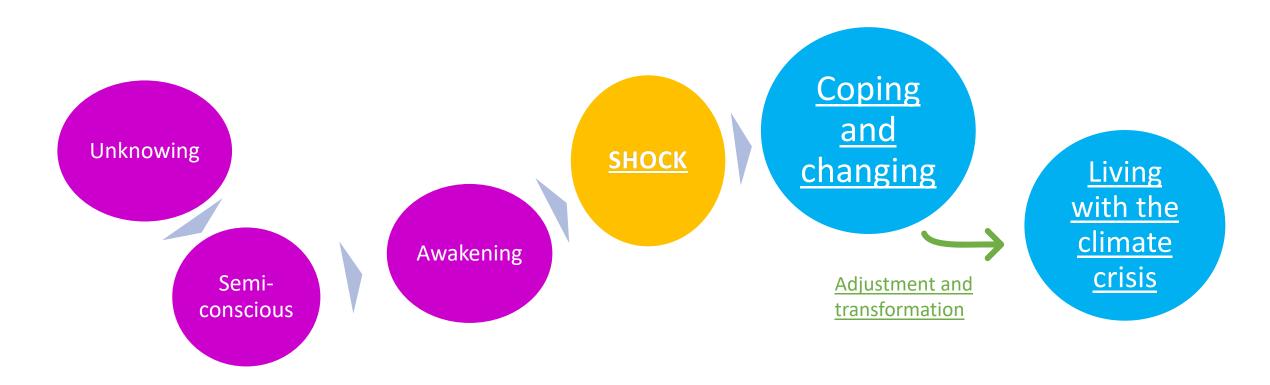
Talking about climate change can be difficult. To create physical and emotional safety we have a facilitator and a <u>plan</u> to work from. We also use this group agreement, so we know what to expect from each other:

Group agreement:

- 1. We listen to each other.
- 2. We avoid giving advice (unless it's requested!).
- 3. We keep each other's details and stories confidential.

Can you agree to do this? Is there anything else you need?

The process of climate anxiety and grief

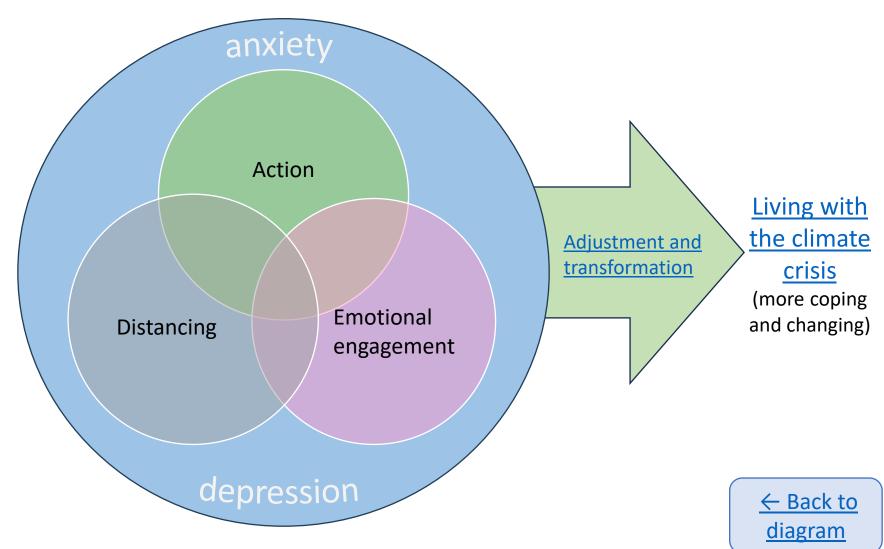


- Many other people are grappling with the same thing, even if that's not always obvious.
- There are people who have been through this process who we can learn from.
- Our experiences of the process will be different.

Adapted from Dr Panu Pihkala's
Process model of eco-anxiety and
ecological grief

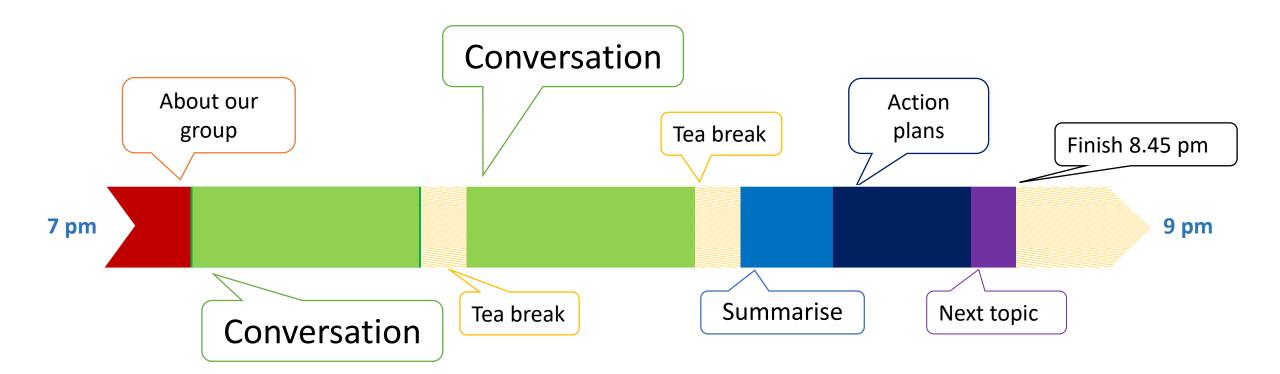
Coping and changing

- It's complex and non-linear.
 - There's no one right path through this phase.
 - Our history, experiences, social circumstances will affect our experience.
 - Intuitive or deliberate responses.
- It's not unusual to experience anxiety and depression.
- Healthy coping involves balance with all three areas.



Adapted from Dr Panu Pihkala's Process model of eco-anxiety and ecological grief

Our plan for today



Survey: Governance and finances



100 THE TOTAL TO T			
decisions like choosing	the option of becoming a g trustees and approving ut those kinds of things?	(2)	10
I'm happy with the	e way things are (trustees	make the decision	s).
I'd like the option	to become a member and	vote on decisons.	
I don't know/ I dor	i't mind.		
able to get everything v	e manage our money. The we want in one bank acco nking the threee features	unt. Please let us k	now what's most
		solo II III oldol ol II.	nportance.
	1. Most important	2. Medium importance	3. Least important
Money is held securely in a bank.	1. Most important	2. Medium	
A STATE OF THE PARTY OF THE PAR	1. Most important	2. Medium	
securely in a bank. The bank has an ethical investment	1. Most important	2. Medium	

Conversation

Distancing ourselves from the news and/or social media.

- Is it a bad thing to stick your head in the sand sometimes?
- How much do I need to know?
- What's the point of knowing what's in the news?
- Brainstorming ways of coping (helpful or not)

Is it a bad thing if you stick your head in the sand sometimes?

How much do I need to know about what's happening in the news?

What's the point of knowing the news?

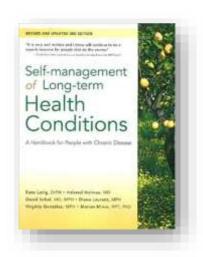
How do you manage your news and/or social media consumption?

Notes

We share notes from the meeting to our email list and on the website.

- What would you like to remember from this meeting?
- What might be useful in the future?
- Is there anything you'd rather we didn't include?

Putting it into practice Dream big, start small!



'Self-Management of Long-Term Health Conditions', written by Kate Lorig and other authors and published in 2014

It doesn't always go to plan!

If you didn't complete your plan...

- Did you learn something useful from doing it?
- Can you adjust your plan and try again?
- Or do you want to set it aside for now and work on something else?
- Sometimes, when we've tried everything we can thing of we have to admit the problem isn't ready to be solved.

How did you get on with your plans?

Action plans

- 1. Identify a problem or goal.
- 2. Make a list of ideas.
- 3. Choose an option to experiment with.
- 4. Plan what you will do in the next two weeks: say exactly what, when, where, how much, and how often.
- 5. Write out your plan and keep it somewhere visible.

Example:

I will keep a diary of when I use the car. I'll write it in my diary after dinner on 10 days. I'll set an alarm on my phone to remind me to fill out the diary.

Step 1. Identify a problem or goal

- 1. List some of the things that matter to you.
- 2. Choose one to work on and mark it with a star.

Examples of problems

Examples of goals

I can't give up my car as I need it to get to work.

I want to use my car less.

Step 2. make a list of your options

1. List all the ways you can think of to solve your problem or reach your goals.

Tip: Don't be too quick to discount an idea.

Step 3: choose one option to try out

- 1. Put a star next to one item on your list.
- 2. Don't worry if it still seems too big, or if it seems too small.

Tip: make sure it's something that *you* want to do.

Step 4: Decide what you will do in the next two weeks

- 1. Be specific. Think about what, when, how often or how much?
- 2. Is your plan realistic? How likely are you to carry it out? (adjust the plan if you need to).
- 3. How will you remember to follow your plan?

Tip: start slowly and start from where you are. Carry out a reality check and adjust your plan if you need to.

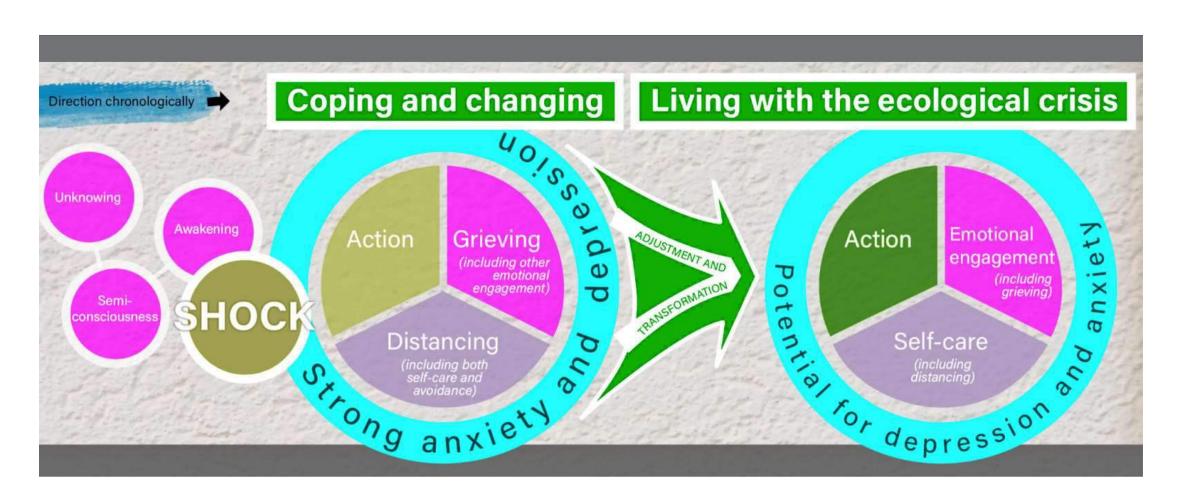
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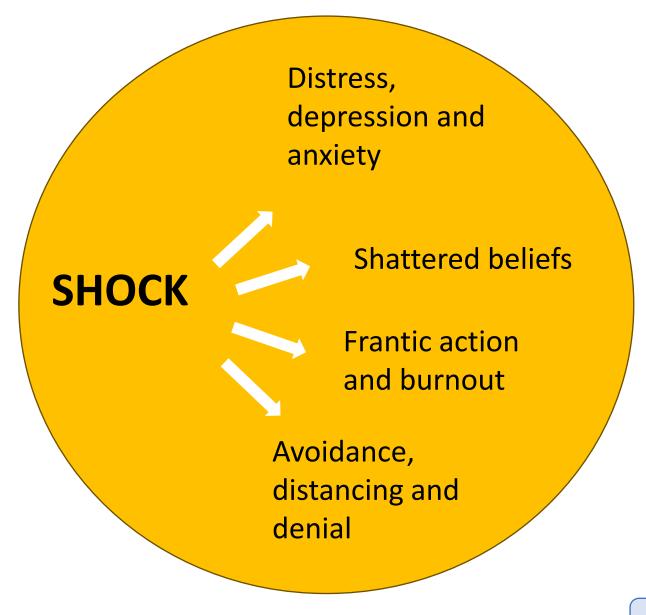
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The Process of Eco-Anxiety and Ecological Grief



Shock



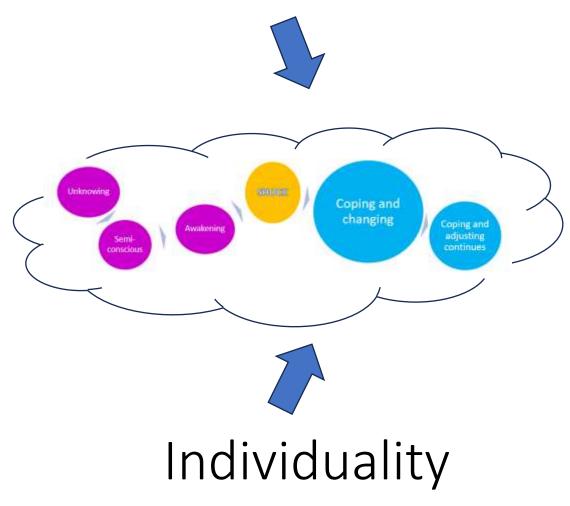
Afdapted from Dr Panu Pihkala 'Process model of eco-anxiety and ecological grief'

← Back to process diagram

Culture, social practices, systems and institutions

Social context

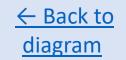
How we cope and respond is shaped by personal and social factors



Life history, personality, beliefs, values and circumstances

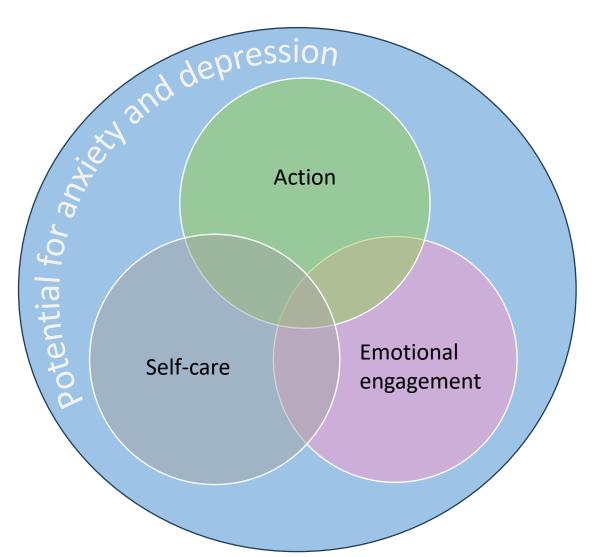
Adjustment and transformation

- New ideas:
 - Worldview
 - Values
 - Beliefs
- New ways of doing things:
 - Habits
 - Practices
 - Lifestyle
- New ways of being:
 - Coping strategies
 - Personal traits



Living with the climate crisis

- More balance, understanding and control.
- Still a need for all three areas.
- New shocks might create new needs for coping and changing.
- Happening against a background potential for depression and anxiety.



← Back to diagram